Shri Satya Sai Education Trust **SARDAR PRE-PRIMARY ENGLISH SCHOOL – SURAT** Svllabus - 1st TERM 2024-2025 Std. - Sr. Kg.

SUB:- ENGLISH IUNE – IULY

Q-1) How many vowels are there? Name them. A-1) There are 5 vowels. a, e, i, o, u. *<u>Phonics- B :-</u> (English) (Firefly plus) Pgs.-4 -5 – 6 – The Sound Cards – Vowel fun. Pgs.- 7 to 9- Consonants fun. Pg. -10 - Beginning Sound. Pg. - 11 - Ending Sound. Pg.-12 - The/a/ family. Pg. - 13 - The /e/ family. Pg. - 14 - The /i/ family.Pg. -15 - The /o/ family. Pg. -16 – The /u/ family. Pg. -17 – Reading Time. - Fill in the blanks:- (Written) 1. Mom got a _____ bin. 2. Dad got my _____ out. 3. My pet cat sat in the _____ 4. The _____ has a big tag. * My skill book (English - 4) Pgs.- 1 to 30.

AUGUST

*<u>Phonics- B :-</u> (English) (Firefly plus) - pg. - 18 - Reading time! -Fill in the blanks (written). 1. The _____ is up. 2. My dog sat on a _____ 3. There is a _____ on the log. 4. I hope on the log with _____ figs. Pgs. -19 – 20 – Rhyming words. Pgs.- 21- 22-23-24- Consonant blends with 'l'. * My skill book (English - 4) Pgs. - 31 to 50,85,86. *Notebook:-- Rhyming words. - Write 'a' or 'an'. -Consonant blends.

SEPTEMBER-OCTOBER

*<u>Phonics- B :-</u> (English) (Firefly plus) - Sheet -25 to 27- Consonant blends with 'r'. -Sheet - 28 to 30 - Consonant blends with's'. * My skill book (English - 4) - Sheet -51 to 70, 83, 84, 87 to 90. *Notebook:-

- One and many.

SUB:- GUIARATI

IUNE - IULY (Akshargyan Gujarati Book)

-Say, Recognise and write. -Pg. no. 34 to 41.(Part-2) અ to ઈ. - અભ્યાસ 3.Pg. no. 42- 43.(Part-2) -Pg. no. 44 to 53.(Part-2) 3 to ਐ. - અભ્યાસ 4.Pg. no. 54- 55.(Part-2) -Pg. no. 56 to 63.(Part-2) ઓ to અ:

AUGUST

-Say, Recognise and write. -Pg. no. 10 to 19.(Part- 1) ક to ચ. - અભ્યાસ 1.Pg. no. 20- 21.(Part-1) -Pg. no. 22 to 27.(Part- 1) છ to ઝ.

SEPTEMBER-OCTOBER

-Say, Recognise and write. -Pg. no. 28 to 31.(Part- 1) 2 to δ. - અભ્યાસ 2.Pg. no. 32- 33.(Part-1) -Pg. no. 34 to 43.(Part- 1) ८ to थ. - અભ્યાસ 3.Pg. no. 44- 45.(Part-1)

SUB:- NUMBER WORK <u>IUNE – IULY</u>

*Numbers-C (1 to 100) (Firefly plus)

- Pg.- 4 - Comparison.

- Pgs. 5 to 9- 2D and 3D shapes.
- -Pg. -10 Number names.
- Pg. -11- Revision 1 to 50.

* My skill book (Maths-3)

- Pgs. 1 to 12 Write numbers 1 to 50.
- Pgs. 13-14 Match the number names 1 to 20.
- Pgs. 15 to 26 Write numbers after, before and
- between. (Numbers 1 to 20).

* My skill book (Maths-4)

- Pgs. 1 &2 Numbers 11 to 50.
- Pgs. 3 to 10 Read and write tens and ones.

*Notebook:-

- Write numbers 1 to 50.
- Write number names 1 to 20.
- Write tens and ones 1 to 50.
- Write after, before, between numbers 1 to 50.

AUGUST

*Numbers-C (1 to 100) (Firefly plus)

- Pg.- 12 to 17 Tens and ones.
- Pgs.-18-19 Ascending and Descending.
- -Pg. -20-21 Before, After, Between.

* My skill book (Maths-3)

- Pgs. 27-28 Circle the smallest number.
- Pgs. 29-30 Circle the biggest number.
- Pgs. 31-32 Rearrange the numbers.
- Pgs. 33 to 38 Put the correct sign (<,>,=)

* My skill book (Maths-4)

- Pgs. 11-12 Write numbers 51 to 90.
- Pgs. 13 to 20 Read and write the correct numbers.

*Notebook:-

- Ascending and Descending numbers 1 to 50.
- Write tens and ones 51 to 90.
- Write missing numbers 1 to 90.
- Put the correct sign (<,>,=) 1 to 50

SEPTEMBER-OCTOBER *N<u>umber-C (1 to 100)</u> (Firefly plus) - Pg. no- 22- Number value association. - Pgs.no. – 23 to 26 – Numbers 51 to 90. - Pg.no. - 27- Ascending and Descending. - Pg.no. - 28 - Backward Counting. - Pg.no. - 29 - Numbers 91 to 100.. - Pg.no. – 30- Missing Numbers from 51 to - Pg.no. – 31- Write numbers 1 to 100. - Pgs.no.-32-33 Greater than,Less than and Equal to.

- Pg.no.- 34- Backward Counting 51 to 100.
- Pg.no.- 35- Number Names.

* My skill book-Maths-3

100.

-Pgs. 39- 40- Arrange the numbers from small to big.

-Pgs. 41 to 43- Arrange the numbers big to small.

- -Pg. no.44 Write numbers 1 to 50.
- -Pgs. 45- 46- Assessment.

* My skill book-Maths-4

-Pgs.no. 21-22- Read and Write the correct numbers in the boxes.

-Pg.no. 23-Write numbers 91 to 100.

-Pg.no. 24- Read and circle the correct number.

*Notebook:-

- Backward numbers 50 to 1.
- Write tens and ones 51 to 100.
- Write missing numbers 1 to 100.

SUB:- HANDWRITING & DICTATION

In English four line Notebook

IUNE – IULY

- Capital letters A to Z. -Small letters a to z. -2-3 letter words (sight words) **AUGUST**

-3 -4 letter words.

- Simple sentences.

SEPTEMBER-OCTOBER

- -4-5 letter words.
- Simple sentences.

<u>SUB:- G.K.</u>	-Pg. no.16 - My family.
<u>IUNE – IULY</u> * Comoral Kristikadaga (Einadar Ing)	*Answer the following question (Oral)
* <u>General Knowledge: (Firefly plus)</u>	1) Who makes a family?
- Pg.no 4 -5 Myself.	A) Father, mother, brother, sister,
* Fill in the blanks: (written)	grandfather, grandmother etc.
1. My name is	2). Who takes care of you?
2. I am a	A). My parents takes care of me.
3. I am years old.	- Pg. no.17 - My home.
4. I am inclass.	*Answer the following question (Written)
5. I live in	1) Name some rooms in your home.
- Pg.no.6 Me and my friend.	A) Living room, bedroom, dining room,
- Pg.no. 7 - My five senses.	bathroom, kitchen etc.
*Answer the question:- (Written)	2) Where do you sleep?
1) How many sense organs are there?	A) Bedroom.
A) There are five sense organs.	3) Where does mother cook food?
2) Name the sense organs.	A) Kitchen.
A) Eyes,ears,nose,tongue and skin.	4) Where do you take bath?
-Activity:- Knowledge about sense organs.	A) Bathroom.
 Fill in the blanks (written) 	- Pg. no. 26 – Fun zone.
1. I have sense organs.	- Pg. no. 27- Revision.
2. I see with my	SEPTEMBER-OCTOBER
3. I hear with my	- Pg. no.28 to 31 Animals and their young
4. I taste with my	ones.
5. I smell with my	*Answer the following question (Written)
6. I feel with my	1) What is the young one of cow called?
- Pg.no. 8 - My body.	A) Calf.
*Answer the question:- (Written)	2) What is the young one of cat called?
1) Name the parts of the body.	A) Kitten.
A) Head, eyes, ears, nose, mouth, hands, legs etc.	3) What is the young one of lion called?
- Pg.no. 9 to 11 Keep us healthy.	A) Cub.
*How should I keep my body clean? (Oral)	4) What is the young one of dog called?
A. I should	A) Puppy.
1) Brush my teeth twice a day.	5) Name some domestic animals.
2) Take a bath every day.	A) Cat, dog, cow, goat, horse etc.
3) Cut and clean my nails.	6) Name some wild animals.
4) Comb my hair neatly.	A) Lion, tiger, fox, deer, giraffe etc.
5) Wash my hands before and after eating.	- Pg. no.32-33 Animals and their sounds.
	<u>- Fill in the blanks (written)</u>
AUGUST	1) A says bow-bow.
<u>-Pg. no12 –My Routine.</u>	2) A says mew-mew.
- Pg. no13- My body Safety Rules.	3) A says moo-moo.
<u>- Pgs. no14 & 15 – My feelings.</u>	4) A says neigh-neigh.
*Answer the question:- (Written)	5) A says quack-quack.
1) Name some feelings.	- Pg. no. 34- Revision.
A) Happy, sad, angry, afraid, loving etc.	*Answer the question:- (Written)
-	1) Name the days of the week.
	A) Sunday, Monday, Tuesday, Wednesday,
	Thursday, Friday, Saturday.

SUB:- CONVERSATION IUNE - JULY

<u>Myself -My family.</u> Answer the following questions (oral)

1. What is your name?

- A. My name is
- 2. How old are you?
- A. I am _____ years old.
- 3. Where do you live?
- A. I live in Surat.
- 4. In which class are you?
- A. I am in Sr. Kg _____ class.
- 5. What is your teacher's name?
- A. My teacher's name is ____
- 6. What is the name of your school?
- A. Sardar Pre- Primary English School.

My neighbourhood.(Pg. 18)

1. Name the places that you see in Ria's neighbourhood.

A. I see shop, school, library, hospital, cinema etc.

<u>AUGUST</u>

* Conversation: (G.K Book -pg. no. 19)

-My neighbourhood – Restaurant.

Answer the following question. (oral)

- 1) Have you been to a restaurant?
- A) Yes, I have been to a restaurant.
- 2) With whom did you go?
- A) I went with my family.
- 3) What food do you like to eat at restaurant?
- A) I like to eat ________ at the restaurant.

SEPTEMBER-OCTOBER

<u>*Conversation:- My neighbourhood-</u> Supermarket

<u>Answer the following question.(oral)</u>

- 1) Have you ever been to a supermarket?
- A) Yes, I have been there.
- 2) Which departments were there?
- A) There were departments of food grains, vegetables, fruits, etc.
- 3) Which vegetables are there?
- A) Tomato, cauliflower, brinjal etc.
- 4) What can we buy at supermarket?
- A) We can buy milk, biscuits, fruits, soap etc.

SUB:- DRAWING & CRAFT IUNE - IULY

-Draw and colour- Ice cream. * Craft:- Cat face.

<u>AUGUST</u>

-Draw and colour- Boat. * Craft:- Joker face.

SEPTEMBER-OCTOBER

-Draw and colour- Joker cap. * Craft:- Fish.

<u>SUB:-STORY</u> <u>JUNE – JULY</u> <u>The Apple tree.</u>

Long, long ago, many birds and ants lived in a big apple tree. One day, a woodcutter came to cut the tree. The birds and the ants told the woodcutter, 'Please do not cut the tree. The tree is our home.' The woodcutter did not cut the tree. The birds and ants said, 'Thank you, woodcutter'.

Moral:-Trees are our friends, we should save them.

Answer the following questions:- (oral)

- 1. Who lived in a big apple tree?
- A. Many birds and ants lived in a big apple tree.
- 2. Who came to cut the tree?
- A. A woodcutter came to cut the tree.
- 3. Did the wood cutter cut the tree?
- A. No, the woodcutter did not cut the tree.

<u>AUGUST</u> <u>The hare and the tortoise.</u>

Once a hare saw a tortoise walking slowly with the heavy shell on his back. The hare was very proud of himself and he asked the tortoise,' Shall we have a race?' The tortoise agreed. They started the running race. The hare ran very fast. But the tortoise walked very slowly. The proud hare rested under a tree and soon slept off. But the tortoise walked slowly and steadily and reached the goal. At last the tortoise won the race.

Moral: - Slow and steady wins the race. Answer the following questions:- (Oral)

1) Who was walking slowly?

- A) The tortoise was walking slowly.
- 2) Who was very proud?
- A) The hare was very proud.
- 3) Who had a race?
- A) The hare and a tortoise had a race.
- 4) Who ran very fast?
- A) The hare ran very fast.5) Who won the race?
- a) The tertains are the
- A) The tortoise won the race.

SUB:-RHYMES IUNE - IULY Three Ducks.

Watch the ducks and you will see, They are waddling, one, two, three. First, the smallest leads the line, Middle sized duck thinks second place is fine, Biggest duck is third you see. They are waddling, one, two, three.

Rabbits Rabbits

Rabbits ,Rabbits 1, 2, 3 Will you come and play with me? Camels, camels 4, 5, 6 Why do you have a hump like this? Monkeys, monkeys 7, 8, 9 Will you teach me how to climb? When I counted up to 10, The elephant says To start again!

<u>AUGUST</u>

Fruity Song

Wash the apple, wash the apple, Wash the apple just now.
Peel the apple, peel the apple, Peel the apple just now.
Cut the apple, cut the apple, Cut the apple just now.
Eat the apple, eat the apple, Eat the apple just now

SEPTEMBER-OCTOBER

Horsey - Horsey

Horsey ,Horsey , don't you stop, Just let your feet go clippity clop. The tail goes swish. And the wheels go round. Giddy up, We're homeward bound!

<u>Zebra</u>

Zebra prancing in the zoo. You look like a horsie, too. Who painted you? White and black, black and white? Zebra , you are a pretty sight.

SEPTEMBER-OCTOBER The Fox and the Crow.

Once a crow stole a piece of cheese and sat on a tree. A fox saw this and wanted the cheese. He said to the crow, "What a beautiful feathers you have! Surely your voice must be beautiful too. Please sing a song for me." The crow opened his beak to sing. The piece of cheese fell down. The fox ate it and ran away.

Moral:- Do not trust flatterers.

Answer the following Questions (oral)

- 1. Who stole a piece of cheese?
- A. A crow stole a piece of cheese.
- 2. Who saw a crow?
- A. The fox saw a crow.
- 3. Who wanted the piece of cheese?
- A. The fox wanted the piece of cheese.
- 4. Did the fox get the piece of cheese?
- A. Yes, the fox got the piece of cheese.

SUB:-GUJARATI RHYMES

<u>વર્ષારાણી</u> વર્ષારાણી વર્ષારાણી વાદળ ને એ લાવે તાણી, હસતે મોઢે કરતી લ્હાણી, જ્યાં જુઓ ત્યાં પાણી પાણી.

AUGUST

<u>ટામેટું</u> લાલ લાલ ટામેટું, રસ થી ભરેલું ટામેટું. જીરું નાખો, મીઠું નાખો, ખાઓ મજાનું ટામેટું.

SEPTEMBER-OCTOBER

<u>મોર</u>

મોર મોર આવજે, સાથે ઢેલ ને લાવજે, દાણા આપું ચણજે, પાણી આપું પીજે, થૈ થૈ નાચજે, મને પણ નચાવજે.

<u>SEPTEMBER-OCTOBER</u> <u>चुहिया रानी</u>

चुहिया रानी , चुहिया रानी , लगती हो तुम बड़ी सयानी| जैसे हो इस घर की रानी, तभी तो करती हो मनमानी| कुतर कुतर सब कुछ खा जाती , आहट सुन झटसे छुप जाती | जब भी बिल्ली मौसी आती , दुम दबा बिल में घुस जाती |

<u>SUB:-HINDI RHYMES</u> <u>IUNE - IULY</u> आओ बच्चो पेड़ लगाए

आओ बच्चो पेड़ लगाए, हरियाली सब और फैलाए | पेड़ हरा सोना कहलाते, वायु को ये साफ बनाते | एक एक सब पेड़ लगाओ, उसके मीठे फल भी खाओ |

<u>AUGUST</u> सब्जिया

बैगन, आलू, ककड़ी , टमाटर, रोज खाओ तुम नींबू , गाजर | लाल –लाल तुम हो जाओगे, सुंदर बच्चे कहलाओगे|